

Computing

The children will be learning to apply a range of transferable skills taught this year. This will include using different brush tools to create a particular image, creating text and picture about Weston-Super-Mare and recapping how to open and edit saved work.



Streetsbrook Infant & Early Years Academy

Curriculum Overview for Parents

Year 1, Summer Term 2

Here and There!

Forest School

This term children will be developing their team building skills in the forest! They will also have the opportunity to complete activities using their senses, build dens, tell stories using objects in the forest and take part in a mini-beast hunt.

English

In English this half term, part of our focus will be about writing recounts. This will coincide nicely with our trip to Weston-Super-Mare, which we will then recount in detail. In addition, we will also be focusing on writing instructions, be it for a playground game or for a particular favourite recipe.

Science

This term in Science, our focus will be on our environment and environmental change. We will be focusing on how our environment changes over the year and its connection to the different seasons. We will use also use our own observations to describe the changes that take place in vegetation and animal life across the year.

Maths

In Maths, we will be continuing to build on our number and calculation. We will be focusing on extending our addition and subtraction, as well as our recently acquired multiplication and division.

Music

(Reflect, Rewind and Replay)

Children's objectives in Music this half term will include continuing to work collaboratively with the class to create a class composition. Before this, we will listening to a range of different musical scores featuring a variety of musical instruments. We will then play a range of tuned and untuned instruments ourselves before working together to create a final piece and consolidate our learning.

Physical Development

Our focus in PE this half term will be Athletics. We will focus on mastering basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities. We shall also be preparing and practising for Sports Day with an emphasis on team and individual events.

Personal, Social and Emotional Development (good to be me)

Our final Jigsaw piece is 'Changing Me!' The children will be learning about the lifecycles of animals and humans; discussing how they have changed and what has stayed the same; how their bodies have changed since they were babies; recapping the names of body parts that make boys different from girls; and talk about coping with changes that have happened in their lives so far.

Expressive Arts and Design

This Lighthouse Keeper's Lunch Box unit gives the children the opportunity to develop their understanding of structures. The exploration of different types of lunch boxes gives them the experience and information to draw on when developing their own ideas. The children create their ideas following the design criteria, given at the beginning of the project, and go on to create models from reclaimed materials. The children will gain a basic understanding about how structures can be made stronger, stiffer and more stable.