



## *Streetsbrook Infant & Early Years Academy*

### *Curriculum Overview for Parents*

#### *Year 2, Summer Term 1*

#### *Sensational Safari*

#### *Personal, Social and Emotional Development*

Our Jigsaw piece this half-term focuses on Relationships. We will be discussing some of the different relationships that we have in our lives, such as friends, family, classmates, and the wider community. We will be discussing the possible causes of conflict in relationships, how they arise and how we can use positive problem solving techniques to resolve them.

#### *Literacy*

This half term we will be focusing on developing our reading and writing skills in preparation for annual assessments in May. We will use 'story envelopes' to help us plan and structure a story and will read a range of fiction and non-fiction texts, with an emphasis on reading for understanding.

#### *Computing*

This half term the children will be developing presentation skills, including creating, editing and presenting their own slideshow.

#### *Music*

This half term the children will learn about rhythm and composition using the Zootune song as a stimulus as well as working collaboratively to add music to classic songs.

#### *Physical Development*

This half term the children will focus on co-ordination via ball skills and counter balancing using the stories of Clowning Around and Wendy's Water Ski as a stimulus.

#### *Expressive Arts and Design*

##### **Art**

This Miro unit will teach the children about the Spanish Catalan artist, Joan Miro inspiring them with colour, fun, dreams and nonsense as they create their own pieces of art. They will learn about his Magical Realist paintings, drawing on their own experiences to create dream-like pictures about their own lives. The children will love using their imaginations as they delve into Miro's Surrealist paintings and structures, learning new techniques and making their own unique, colourful and exciting artworks.

#### *Science*

(Animals and their needs)

Children will think about the difference between seeds and other objects and work out what a seed is. They will plant beans and monitor them weekly, observing, measuring, sketching and photographing them to provide a record of growth. They will investigate the basic needs of plants for healthy growth and explore the way that plants change through the seasons.

#### *Geography*

The children will use geographical vocabulary to note similarities and differences between our locality in Shirley and countries outside of the United Kingdom, including Kenya, Africa.

#### *Religious Education*

This half term the children will be exploring 'How Muslims express their beliefs and practices'. We will be looking at the importance of the Qur'an and the 5 pillars. We will also reflect on ways that we can help others.

#### *Maths*

Maths this term will focus on breadth and depth of understanding, with particular focus on applying our mathematical knowledge. Children will undertake annual Maths assessments before half-term.