

## *Understanding the World*

### **The World**

During this topic we will find out about food and where it comes from. We will investigate conditions for growth, based around the story 'The Tiny Seed' by Eric Carla and we will observe how ingredients change during cooking. As always, the children will also devise their own topic related questions to investigate.

### **People and Communities**

The children will explore the differences and similarities between foods from a range of countries and cultures.

### **Technology**

The children will be learning to gain more independence on the computers by logging on using their very own usernames and passwords. The children will also be exploring different apps such as the Sugar Smart App which will involve the children using a barcode reader on the iPads to discover how many sugar cubes are in a range of food items.

## *Expressive Arts and Design*

The children will be taking part in an extended still-life sketching process of a fruit bowl. This will involve the children drawing to scale and focus on key features of the fruit or bowl.

In Music sessions, the children will be exploring pace, tempo and pitch within our regular music lessons and will be composing their own music using a range of instruments. We will also learn some songs linked to our topic.



## *Streetsbrook Infant & Early Years Academy*

### *Curriculum Overview for Parents*

#### *Reception, Summer Term 1*

#### *You Are What You Eat*

### *Literacy*

In Literacy the children will be reading a range of traditional and modern stories centred on food such as The Little Red Hen and Handa's Surprise. The children will use Talk For Writing signs to retell and internalise key story language. The children will find out facts about foods from non-fiction texts and will design their very own healthy eating posters. There will also be a high focus on extending sentences using connectives and describing words.

### *Physical Development*

Within our P.E. sessions this term, the children will be using a story stimulus to go on an active journey with the characters from the story. They will be focusing on static seated balances and developing core strength.

Activities to promote fine and gross motor skills will continue to be a focus in the classroom, creative and outdoor areas.

### *Maths*

This half term we will continue to develop our number knowledge by reading, writing and using numbers to twenty and beyond, including finding 1 or 2 more/fewer than a given number. We will work out key number facts, such as pairs that make ten and will begin to develop our recall of these facts. Linked to our topic on food, children will have opportunities to role play in a range of 'shopping' situations with particular emphasis on counting using 1p, 2p, 5p and 10p coins. We will continue to add and subtract two single digit numbers and will explore aspects of pattern, time and measuring length.

### *Personal, Social and Emotional Development*

Our school value this half term is love and respect. We will explore this value in conjunction with our Jigsaw theme 'Relationships'. Linked to our topic we will also explore aspects of how we keep healthy and stay safe.

### *Communication & Language*

Throughout this topic, children will have the opportunity to share their thoughts, ideas and experiences with a focus on using the correct past, present or future tense. The children will also be focusing on using traditional story language when retelling familiar stories.