

Personal, Social and Emotional Development

In PSED, the children will continue to develop skills of independence such as snack time, toileting, hand washing and putting on their own coat and shoes. They will work together as part of a group or the whole class, taking turns and sharing fairly. Children will be encouraged to talk about themselves and the things they do well or things they have achieved. They will be thinking about what makes a good friend.



Streetsbrook Infant & Early Years Academy

Curriculum Overview for Parents

Nursery, Summer 1

Roll Up, Roll Up!

Understanding the World

The Nursery children will be talking about the different jobs at the circus and why they are important. They will be discussing significant events in their own lives and special times they have had with their families. We will also be encouraged to think about the changing seasons and participate in Summer Walks, looking for signs of Summer. In ICT, children will create patterns and pictures using a simple painting program and will use the mouse to select appropriate colours.

Communication & Language

The Nursery children will take part in topic-related discussions based on 'The Circus'. They will share their own knowledge and experiences. They will sequence stories using well known traditional tales and create their own story using the Story Bag props.

Literacy

In Literacy, the children will be encouraged to copy/write letters and simple words using alphabet and word mats for support. They will also attempt to write lists of what they will need for the circus and also create their own tickets for the show. The children will listen to, and talk about, fiction and non-fiction books related to the Circus and begin to recall stories without looking back at the pictures for clues! The children will be encouraged to listen carefully to the sounds within words, beginning to blend and segment the sounds that they hear, for example s-a-t.

Expressive Arts and Design

During Creative activities, the children will choose appropriate materials and tools to make objects. They will talk about the colours and textures they are using, developing language such as 'shade', 'light' and 'dark'. In music, they will continue to develop their ability to listen to and create fast/slow, loud/quiet sounds using their voices and percussion instruments. They will listen to recorded music and respond through sound and movement.

Physical Development

During PE sessions, the children will use their bodies to make different shapes and try to balance on different body parts. They will practice rolling in various ways on mats and developing travelling and balancing skills whilst moving along benches. In the classroom, the children will also continue to develop their scissor and pencil control.

Maths

During Maths activities, the children will continue to develop number recognition and counting skills through a variety of mathematical games and activities. They will be introduced to practical addition with numbers totalling ten. Children will be encouraged to record their numbers through mark making. Through role-play, the children will be introduced to 1p coins and will count out small amounts.