

Understanding the World

The Nursery children will learn about the changes of seasons and observe changes in their local environment as we move from Winter into Spring. They will find out about farm animals and plants and explore where things come from or grow. They will observe similarities and differences between a variety of mini beasts and their habitats. The children will explore a selection of fruit/vegetables – making observations based on colour, shape, texture and taste. Children will also explore Spring-related activities on the computer and interactive white board.

Physical Development

During PE sessions, the children will use small and large balls, continuing to develop their skills of throwing and catching, including aiming at a target and throwing to a partner. They will use larger apparatus such as benches, mats and boxes. Children will continue to develop fine motor control through activities such as tracing, printing, lacing, cutting, drawing, and weaving. Children will also participate in swimming sessions, developing confidence to enter the water, kicking their legs and attempting to put their face in the water!

Communication & Language

The Nursery children will take part in topic-related discussions based on Spring, Easter and Mother's Day. The children will be encouraged to ask and answer questions and listen carefully to their friends.



Streetsbrook Infant & Early Years Academy

Curriculum Overview for Parents

Nursery, Spring Term 2

'All things Bright and Beautiful'

Expressive Arts and Design

During creative activities, the children will sing lots of Spring-related songs, such as '5 Little Speckled Frogs' and 'I went to visit a farm one day'. They will use percussion instruments to accompany the story of 'The Three Little Pigs', thinking about the different sounds the instruments make and the different ways they can be played. The children will create pictures and paintings of flowers, and be encouraged to talk about their work. They will also make observational drawings of fruit and vegetables, using a variety of different media, such as pastels, chalks and charcoal.

Personal, Social and Emotional Development

In PSED, the children will continue, through discussion times, to take turns and reply to each others comments. The Nursery children will talk about their own personal likes and dislikes, respecting the views and opinions of their friends. They will be encouraged to tidy up and care for the Nursery garden and outdoor area. Children will also be encouraged to get their own resources for activities.

Literacy

In Literacy the Nursery children will continue to focus on writing their first name using correct letter formation. They will be encouraged to mark-make through writing messages in cards for Easter and Mother's Day both during guided tasks and independent play activities. Children will develop greater confidence when playing games related to rhythm, rhyme and alliteration. They will listen to, discuss and retell topic-related stories. The children will be encouraged to identify the initial sounds of words through games such as 'I-Spy' and

Maths

During Maths activities, the children will count out objects from a larger group. They will use language of addition and subtraction, for example, "There were 5 cows on the farm, but one has got lost, how many are there now...?" They will use and understand the terms 'one more' and 'one less'. The children will learn how to use a variety of resources such as Numicon, to represent a number and they will explore different ways of making the number.