

School Priorities, 2017-18

Outcomes for children and learners

EYFS:

- To narrow the gap in attainment between boys and girls in Communication & Language, Moving & Handling and all areas of PSED by at least 5%
- To narrow the gap between boys and girls in Reading by at least 15%
- To narrow the gap between boys and girls, working at expected and exceeding, in Writing by at least 20%

KS1

- To maintain high standards in Reading, Writing, Phonics & Mathematics
- To raise number of children working at Greater Depth in Reading, Writing & Mathematics

Quality of teaching, learning & assessment

- To embed staff knowledge and understanding of the revised structure for teaching mathematics in order to ensure outcomes for children remain high
- To implement the realPE programme into KS1
- To develop Life Ready throughout the school

Personal development, behaviour & welfare

- To implement a new scheme of work to support children's personal and social development

Effectiveness of Leadership & Management

School Leaders

- To embed curriculum monitoring systems and processes
- To review how Governors monitor Outcomes, the Quality of Teaching, Learning & Assessment, Personal Development, Behaviour & Welfare and Leadership & Management